

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Vishal Chavan

Class : SYBA Sem. 3

Teaching Plan

Academic Year : 2020-21

Paper : 23178 - Tourism Management

Month	Period	Topic / Sub-topic to be taught
July 2020	12	Unit I Tourism a) Definition and Nature of Tourism b) Important Components c) Topology of Tourism
August 2020	12	Unit II Tourism recent trends a) Concept of Domestic and International Tourism b) Tourism Recent Trends.
September 2020	12	Unit III Tourism as Industry a) Tourism as an Industry ii) Visitor, Tourist, Excursionist
October 2020	12	Unit IV Tourism in India and Impact a) Growth and development of tourism in India b) Economics and Social impact c) Physical and environmental impact


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इंदापूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

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Department of History

Name of Teacher : Prof. Vishal Chavan

Class : SYBA Sem. IV

Teaching Plan

Academic Year : 2020-21

Paper : 24178 – Travel Agency And Tour Business

Month	Period	Topic / Sub-topic to be taught
December 2020	12	Unit I. Concept of Travel Agency a) Definition of travel agency b) Main function of travel agency c) Organizational Structure of a travel agency
January 2021	12	Unit II. Role of Travel Agent a) Types of Travel Agents b) Responsibilities of Travel Agent c) Procedure for Travel Agent and Tour Operators in India d) Online Travel Agency
February 2021	12	Unit III. Role of Travel Agency a) Role of Indian Airlines, Indian Railway b) Role of different Tour Companies c) Tour Packages and Accommodation
March 2021	12	Unit IV. Field Visit and Report Writing


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Indapur Taluka Shikshan Prasarak Mandals
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Department of History

Name of Teacher : Prof. Vishal Chavan

Class : TYBA V Term

Teaching Plan

Academic Year : 2020-21

Paper : 35174 – Indian National Movement (1885-1947)

Month	Period	Topic / Sub-topic to be taught
July 2020	8	Unit I: Rise and Growth of Indian Nationalism 12 a) Causes for the Rise of Indian Nationalism b) Foundation of Indian National Congress. c) Moderate Nationalists and Assertive Nationalists d) Revolutionary Nationalists
August 2020	10	Unit II: Mass Movement 9 a) Non Co-Operation Movement. b) Civil Disobedience Movement. c) Quit India Movement
September 2020	10	Unit III: Towards Independence and Partition. 12 a) Two Nation Theory: Establishment of Muslim League and Hindu Mahasabha, Growth of Communalism, Genesis of Pakistan. b) Indian National Army. c) Transfer of Power: The Cripps Mission, The Cabinet Mission, The Mountbatten Plan, Indian Independence Act and
October 2020	10	Unit IV: Subaltern Movement. 12 a) Peasant Movement. b) Workers Movement. c) Dalit Movement. d) Women's Movement. e) Tribal


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इंदूर तालुका शिक्षण प्रसारक मंडळ

Indapur Taluka Shikshan Prasarak Mandals

Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Vishal Chavan

Teaching Plan

Academic Year : 2020-21

Class : TYBA V Sem

Paper : 35177 - SEC- Research Paper Writing

Month	Period	Topic Sub-topic to be taught
July 2020	10	Unit-I: Formulation of Problem 10 a) Survey of Literature b) Gaps in Existing Research c) Research Question to bridge the gaps
August 2021	10	Unit-II: Research Procedures 10 a) Research Design and its Implementation b) Source Collection, Close Reading, Criticism c) Grouping and Classification o
September 2021	10	Unit-III: Findings and Reporting 10 a) Drawing Conclusions based on available data b) Writing a Research Report c) Footnotes and Bibliography for acknowledging the credi
October 2021	10	
	08	


इतिहास विभाग प्रमुख
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Indapur Taluka Shikshan Prasarak Mandali
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Vishal Chavan

Class : TYBA VI Sem.

Teaching Plan

Academic Year : 2020-21

Paper : 36174 – CC India After Independence (1947-1991)

Month	Period	Topic / Sub-topic to be taught
December 2020	15	Unit I: Challenges after Independence 13 a) Consequences of Partition b) Integration of Princely states- Kashmir, Junagadh, Hyderabad c) Liberation of Portuguese and French Colonies- Goa, Pondicherry, Chandranagore d) Indian Constitution – Salient Features e) Linguistic Reorganization of States
January 2021	09	Unit II: India's Foreign Policy 10 a) Non Aligned Movement b) Indo-Pak Relations, Conflicts and the birth of Bangladesh c) Indo-Sino Relations, Conflicts and Panchsheel d) Indo-Sri Lanka Rel
February 2021	12	Unit III: Domestic Policy 10 a) Hindu Code Bill: Nature and Impact b) Emergency: Background, Nature and Impact c) Space Research
March 2021	12	Unit IV: Economic Policy 12 a) Mixed Economy and Five Year Plans b) Industrial Development c) Nationalization of Banks - First Demonetization d) Privatization, Liberalization and Globalization: Brief Introdu


इतिहास विभाग प्रमुख
कला विज्ञान प्र.वि. वर्ग ११ व १२, इंदूर
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Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

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Department of History

Name of Teacher : Prof. Vishal Chavan

Teaching Plan

Academic Year : 2020-21

Class : TYBA VI Sem.

Paper : 36176 – Heritage Management.

Month	Period	Topic / Sub-topic to be taught
December 2020	16	Unit-I: Heritage 10 a) Define the concept of Heritage i) Local ii) National iii) International b) Nature and Scope c) Importance of H
January 2021	12	Unit-II: Heritage Tourism 10 a) Define the Concept of Heritage Tourism b) UNESCO World Heritage Site in India c) UNESCO World Heritage Sit
February 2021	10	Unit- III: Heritage Site Management 10 a) Roll of Government b) Roll of Common People c) Field Visit
March 2021	10	


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Arts, Science and Commerce College,

Department of History

Academic Year : 2020-21

Month	Period	Topic / Sub-topic to be taught
July 2020	08	1. Defining the term 'Maratha Polity' 2. Nature of Sources: Perceptions, Limitations, Range i. Literary ii. Foreign iii. Archival iv. Miscellaneous
August 2020	10	3. Maratha State i. Formation of the Maratha State ii. Nature
September 2020	12	4. Administrative Structure i. Administrative Structure of the Deccani Kingdoms: a brief survey ii. Principles underlying Maratha Administration iii. Central: the institution of kingship, theory, problem of legitimacy, AshtaPradhanMandal iv. Provincial and Village: administrative units v. Fiscal administration: Public income and expenditure vi. Military System: forts, infantry, cavalry, navy
October 2020	10	5. Socio-Political Power Structure i. Religion ii. Caste iii. Gota iv. Watan 6. Administration of Justice i. Sources of law ii. Judicial structure - central, provincial iii. Judicial institutions - political, traditional iv. Crime and punishment - police
	08	


 डॉ. क. स. नारायण प्रमुख
 कला विभाग प्राचीन वाणिज्य प्रशिक्षणालय
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Arts, Science and Commerce College,

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Department of History

Name of Teacher : Prof. Vishal Chavan

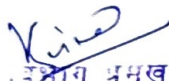
Class : MA I Sem. I

Teaching Plan

Academic Year : 2020-21

Paper : Evolution of Ideas and Institutions in Early India

Month	Period	Topic / Sub-topic to be taught
December 2020	8	1. Defining Early India i. Historiography (colonial, nationalist) ii. Terminology ('Hindu', 'Ancient', 'Early')
January 2021	8	2. Sources: Perceptions, Limitations, Range i. Archaeological ii. Literary sources: Sanskrit, Prakrit, Pali; Religious, non-religious; Tamil Inscriptions iii. Foreign accounts: Chinese, Roman
February 2021	8	3. Political Ideas and Institutions: North and South India i. Lineage Polities ii. Pre-State formations in north and south India iii. Early State Formations: Mahajanapadas, Maurya, Deccan and South India iv. Administrative Institutions: Kingship, Administrative structures
March 2021	8	4. Social ideas and institutions i. Kin and Lineage society ii. The emergence of caste based societies, marginalization and subordination iii. Social protest and the emergence of new social and religious forms iv. Social systems in the far south 5. Economy i. Pre-historic to Chalcolithic developments ii. Development of Agriculture and Trade iii. Expanding Trade Economy - guilds, crafts, coinage iv. Urbanisation


प्रमुख
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Department of History

Name of Teacher : Prof. Vishal Chavan
Teaching Plan

Class : MA I Sem. II

Academic Year : 2020-21

Paper : Socio-Economic History of the Marathas

Month	Period	Topic / Sub-topic to be taught
December 2020	8	1. Defining socio-economic history 2. Sources: Perceptions, Limitations, Range i. Literary ii. Foreign iii. Archival iv. Miscellaneous
January 2021	8	3. Social institutions i. Village community ii. Social stratification and mobility iii. Caste and community iv. Marriage and family v. Fairs and festivals vi. Education
February 2021	8	4. Agrarian System i. Types of land ii. Assessment of land iii. Methods of land revenue collection
March 2021	8	5. Trade, Industries and handicraft i. Centres of trade ii. Trade routes iii. Major and minor industries iv. Types of coins v. Banking houses


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Department of History

Name of Teacher : Prof. Vishal Chavan
Teaching Plan

Academic Year : 2020-21

Class : MA I Sem. II

Paper : Ideas and Institutions in Medieval India

Month	Period	Topic / Sub-topic to be taught
December 2020	8	1. Defining medieval India 2. Sources: Perceptions, Limitations, Range i. Persian sources ii. Regional language sources iii. Foreign sources: Travellers' accounts, European records
January 2021	8	3. The state in medieval India: perceptions and practice i. Modern theories of the medieval state: Theocracy, Feudal, Segmentary, Patrimonial-Bureaucratic ii. Medieval Theories of the State: Farabi, Ghazzali, Shukracharya, Barani, Abul Fazl, Ramachandrapant Amatya iii. State formation in peninsular India - Chola, Bahamani, Vijayanagar
February 2021	8	4. Administrative Systems i. Central and Provincial ii. Mansabdari iii. Agrarian systems
March 2021	8	5. Society and Economy in Medieval India i. Social mobility and Stratification; the emergence of new classes: Administration, agrarian, mercantile ii. Religion and social change - Bhakti and Sufi iii. Trade - internal and external iv. Impact of the arrival of the Europeans


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Department of History

Name of Teacher : Prof. Vishal Chavan

Class : MA II Sem. III

Teaching Plan

Academic Year : 2020-21

Paper : Intellectual History of Modern World

Month	Period	Topic / Sub-topic to be taught
August 2020	8	1. Humanism and Renaissance a. Philosophy b. Art and Architecture c. Literature 2. Protestant Reformation and Counter-reformation a. Lutheranism b. Calvinism c. Anglicanism
September 2020	8	3. Revolution in Scientific thinking a. Copernican Revolution b. Galilean Revolution c. Newtonian Revolution
October 2020	8	4. Enlightenment and the French Revolution a. Liberty b. Equality c. Fraternity d. Rational Modernity
	8	5. Post-enlightenment Ideas a. Liberalism b. Capitalism c. Colonialism d. Nationalism e. Marxism 6. Twentieth Century Ideas a. Democracy b. Totalitarianism c. Existentialism d. Feminism d. Post-modernism

V. Chavan

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Department of History

Name of Teacher : Prof. Vishal Chavan

Class : MA II Sem. III

Teaching Plan

Academic Year : 2020-21

Paper : Economic History of Modern India

Month	Period	Topic / Sub-topic to be taught
Auguts 2020	8	1. European economic interests in India and colonial economy a) Mercantilist phase b) Free trade phase c) Financial imperialism phase
September 2020	8	2. Agrarian settlements a) Permanent settlement b) Ryotwari system c) Mahalwari system d) Commercialization of agriculture and its effects
October 2020	8	3. Industry a) De-industrialization b) Development of modern industry: Textile, Mining, Iron and Steel, Shipping c) Railways d) Labour Issues and Factory Acts 1894-1942
	8	4. Trade: internal and foreign 5. Fiscal System 6. Banking

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Indapur Taluka Shikshan Prasarak Mandalis
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Department of History

Name of Teacher : Prof. Vishal Chavan

Teaching Plan

Academic Year : 2020-21

Class : MA II Sem. IV

Paper : World after World War II (1945-2000)

Month	Period	Topic	Sub-topic to be taught
December 2020	8	1. Cold War: Origin and Nature, issues a) Berlin Crisis (1948) b) Korean War c) Cuban Crisis d) Military Alliances: NATO, CENTO, SEATO, ANZUS, Warsaw Pact 2. Non-Aligned movement	
January 2021	8	3. Issues in West Asia a) Oil Politics b) Arab-Israeli conflicts c) Palestine issue d) Suez Crisis e) Kuwait - Iraq War and its impact	
February 2021	8	4. Developments in South-east Asia a) Vietnam War	
March 2021	8	5. Towards a Uni-polar World (From Cold War to Uni-Polar World) a) Reunification of Germany b) Disintegration of the USSR and its consequences c) Geopolitics, Terrorism and Arm. Industries 6. Globalisation and its Impact a) European Union b) BRIC	


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Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Gaikwad .v.s

Class : FYBA Sem. I

Teaching Plan

Academic Year : 2020-21

Paper : 11171 - Early India : Pre-history to the Age of the Maurya's

Month	Period	Topic / Sub-topic to be taught
July 2019	12	Unit I: Early India: Sources and Prehistory (a) Importance of Early History (b) Sources and Tools of historical reconstruction – Archaeology (Material remains), Epigraphy (Inscriptions), Numismatics (Coins), Literary Sources, Foreign Accounts (c) Paleolithic, Mesolithic, Neolithic and Chalcolithic Cultures: A Brief Review
August 2019	12	Unit II: Harappan Culture: Bronze Age Civilization (a) Geographical Extent, Town Planning, Trade, Religious Practices (b) Art, Crafts and Technology: Pottery, Seals, Beads, Images, Terracotta Figurines Metallurgy, Script and Decline


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September 2019	12	Unit III: Vedic Culture, Religious Protest: Jainism and Buddhism (a) Vedic and Later Vedic Culture: Original home, Tribal Polity, Social Divisions, Rituals and Philosophy (b) Jainism and Buddhism: Causes of Origin, Doctrines, Contributions and Importance
October 2019	12	Unit IV: Emergence of the Mahajan padas and the Age of the Maurya's (a) The Mahajan padas, Rise and Growth of the Magadha Empire (b) The Age of the Maurya's: Chandragupta, Ashoka and his policy of Dhamma (c) The Mauryan Administration, Economy, Decline and Significance

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Arts, Science and Commerce College,
Indapur, Dist. Pune
Department of History

Name of Teacher : Prof. Gaikwad.v.s

Class : FYBA Sem. II

Teaching Plan

Academic Year : 2020-21

Paper : 12171 - Early India : Post Mauryan Age to the Rashtrakutas

Month	Period	Topic / Sub-topic to be taught
December 2019	12	Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy, Culture
January 2020	12	Unit II: Early History of South India (a) Period of Sangam Literature –Society and Culture, early polities (b) Economy: Towns, Trade and Crafts


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इंदूर, जि. पुणे

February 2020	12	Unit III: North India: Gupta and Harshvardhan (a) The Gupta Empire – Brief Political History, Administration, Society, Trade, Science and Technology (b) Harshvardhan: Administration, Religion, Education
March 2020	12	Unit IV: Regional Kingdoms: A Brief History (a) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India (b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle (c) Literature, Religion, Art and Architecture

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Department of History

Name of Teacher : Prof. Gaikwad .v.s

Teaching Plan

Academic Year : 2020-21

Class : SYBA II Term

Paper : History of marathas

Month	Period	Topic / Sub-topic to be taught
July 2019	8	Unit-I: Consolidation and Expansion of the Maratha Power 12 a) Conflict between Maharani Tarabai and Chhatrapati Shahu Maharaj b) Rise of the Peshwas: Balaji Vishwanath-Chauthai and Sardeshmukhi c) Peshwa Bajirao I: South and North Expedition

[Signature]
 कला विभाग, इंदोपूर तालुका शिकशन प्रसारक मंडल
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August 2019	10	Unit-II: Strengthening of the Maratha Power 12 a) Peshwa Balaji Bajirao (Nanasahab) b) Third Battle of Panipat: Causes and Consequences c) Causes of the defeat of the Marathas
September 2019	10	Unit-III: Post Panipat Revival and Downfall 12 a) Peshwa Madhavrao I b) Barabhai Council: Role of Mahadji Shinde and Nana Phadnis c) Downfall of Maratha Power
October 2019	10	Unit-IV: Administration and Society during Peshwa Period 12 a) Maratha Confederacy b) Economic Condition c) Society: Caste System and Position of Women

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Department of History

Name of Teacher : Prof. Galkwad .V.s

Teaching Plan

Academic Year : 2020-21

Class : SYBA I Term

Paper : History of marathas

Month	Period	Topic / Sub-topic to be taught
December 2019	10	Unit-I: Sources and Rise of the Maratha Power 12 a) Literary Sources: Marathi and Foreign Sources (Portuguese, English, French) b) Background of the rise of Maratha Power c) Shahaji Raje, Rajmata Jijabai and Early Life of Chhatrapati Shivaji Maharaj

इतिहास विभाग प्रमुख

कला विज्ञान शक्ति वर्गमध्यम विद्यालय

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Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : FYBA Sem. I

Teaching Plan

Academic Year : 2020-21

Paper : 11171 - Early India : Pre-history to the Age of the Maurya's

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	Nov. 2020	3	18	12	Unit I: Early India: Sources and Prehistory (a) Importance of Early History (b) Sources and Tools of historical reconstruction – Archaeology (Material remains), Epigraphy (Inscriptions), Numismatics (Coins), Literary Sources, Foreign Accounts (c) Paleolithic, Mesolithic, Neolithic and Chalcolithic Cultures: A Brief Review	12	Unit I: Early India: Sources and Prehistory (a) Importance of Early History (b) Sources and Tools of historical reconstruction – Archaeology (Material remains), Epigraphy (Inscriptions), Numismatics (Coins), Literary Sources, Foreign Accounts (c) Paleolithic, Mesolithic, Neolithic and Chalcolithic Cultures: A Brief Review	Nil	Nil
2	Dec. 2020	4	20	12	Unit II: Harappan Culture: Bronze Age Civilization (a) Geographical Extent, Town Planning, Trade, Religious Practices (b) Art, Crafts and Technology.	12	Unit II: Harappan Culture: Bronze Age Civilization (a) Geographical Extent, Town Planning, Trade, Religious Practices (b) Art, Crafts and Technology: Pottery,	Nil	Nil


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					Pottery, Seals, Beads, Images, Terracotta Figurines Metallurgy, Script and Decline		Seals, Beads, Images, Terracotta Figurines Metallurgy, Script and Decline		
3	Jan. 2021	4	20	12	Unit III: Vedic Culture, Religious Protest: Jainism and Buddhism (a) Vedic and Later Vedic Culture: Original home, Tribal Polity, Social Divisions, Rituals and Philosophy (b) Jainism and Buddhism: Causes of Origin, Doctrines, Contributions and Importance	12	Unit III: Vedic Culture, Religious Protest: Jainism and Buddhism (a) Vedic and Later Vedic Culture: Original home, Tribal Polity, Social Divisions, Rituals and Philosophy (b) Jainism and Buddhism: Causes of Origin, Doctrines, Contributions and Importance	Nil	Nil
4	Feb. 2021	4	20	12	Unit IV: Emergence of the Mahajan padas and the Age of the Maurya's (a) The Mahajan padas, Rise and Growth of the Magadha Empire (b) The Age of the Maurya's: Chandragupta, Ashoka and his policy of Dhamma (c) The Mauryan Administration, Economy, Decline and Significance	12	Unit IV: Emergence of the Mahajan padas and the Age of the Maurya's (a) The Mahajan padas, Rise and Growth of the Magadha Empire (b) The Age of the Maurya's: Chandragupta, Ashoka and his policy of Dhamma (c) The Mauryan Administration, Economy, Decline and Significance	Nil	Nil


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 कला विज्ञान अर्थशास्त्र विभाग महविद्यालय
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Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,
 Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : FYBA Sem. II

Teaching Plan

Academic Year : 2020-21

Paper : 12171 - Early India : Post Mauryan Age to the Rashtrakutas

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	May 2021	3	18	12	Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy, Culture	12	Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy, Culture	Nil	Nil
2	June 2021	4	20	12	Unit II: Early History of South India (a) Period of Sangam Literature – Society and Culture, early polities	12	Unit II: Early History of South India (a) Period of Sangam Literature – Society and Culture, early polities (b) Economy: Towns, Trade and	Nil	Nil

K. Kale
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					(b) Economy: Towns, Trade and Crafts		Crafts		
3	July 2021	4	20	12	Unit III: North India: Gupta and Harshvardhan (a) The Gupta Empire – Brief Political History, Administration, Society, Trade, Science and Technology (b) Harshvardhan: Administration, Religion, Education	12	Unit III: North India: Gupta and Harshvardhan (a) The Gupta Empire – Brief Political History, Administration, Society, Trade, Science and Technology (b) Harshvardhan: Administration, Religion, Education	Nil	Nil
4	Aug. 2021	4	20	12	Unit IV: Regional Kingdoms: A Brief History (a) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India (b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle (c) Literature, Religion, Art and Architecture	12	Unit IV: Regional Kingdoms: A Brief History (a) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India (b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle (c) Literature, Religion, Art and Architecture	Nil	Nil


 इतिहास विभाग प्रमुख
 कला विभाग अणि मणिरथ महाविद्यालय
 इंदूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Teaching Plan

Academic Year : 2020-21

Class : SYBA III Sem

Paper : Core Course-I (CC- 1C) 23174 - History of the Marathas: (1630-1707)

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	Nov. 2020	3	18	12	Unit-I: Sources and Rise of the Maratha Power a) Literary Sources: Marathi and Foreign Sources (Portuguese, English, French) b) Background of the rise of Maratha Power c) Shahaji Raje, Rajmata Jijabai and Early Life of Chhatrapati Shivaji Maharaj	12	Unit-I: Sources and Rise of the Maratha Power a) Literary Sources: Marathi and Foreign Sources (Portuguese, English, French) b) Background of the rise of Maratha Power c) Shahaji Raje, Rajmata Jijabai and Early Life of Chhatrapati Shivaji Maharaj	Nil	Nil
2	Dec. 2020	4	20	16	Unit-II: Foundation of Swarajya to the Coronation, Karnataka Expedition a) Relations with Adilshahi: Javali and Afzal Khan episode and its importance b) Relations with Mughals: Campaign of Shayasta Khan, Sack of Surat, expedition of Jaisingh, Visit to Agra c) Coronation and Karnataka Expedition	16	Unit-II: Foundation of Swarajya to the Coronation, Karnataka Expedition a) Relations with Adilshahi: Javali and Afzal Khan episode and its importance b) Relations with Mughals: Campaign of Shayasta Khan, Sack of Surat, expedition of Jaisingh, Visit to Agra c) Coronation and Karnataka Expedition	Nil	Nil


इतिहास विभाग प्रमुख
कला विभाग, इंदूर तालुका शिक्षण प्रसारक मंडळ
इंदूर, जि. पुणे

3	Jan.20 21	4	20	08	Unit-III: Administration under Chhatrapati Shivaji Maharaj a) Military b) Civil	08	Unit-III: Administration under Chhatrapati Shivaji Maharaj a) Military b) Civil	Nil	
4	Feb. 2021	4	20	12	Unit-IV: Chhatrapati Sambhaji Maharaj to the Maratha War of Independence a) Chhatrapati Sambhaji Maharaj: Consolidation of power, Relations with Mughals. b) Chhatrapati Rajaram Maharaj, Maharani Tarabai and Mughals c) Santaji Ghorpade, Dhanaji Jadhav and Ramchandrapant Amatya	12	Unit-IV: Chhatrapati Sambhaji Maharaj to the Maratha War of Independence a) Chhatrapati Sambhaji Maharaj: Consolidation of power, Relations with Mughals. b) Chhatrapati Rajaram Maharaj, Maharani Tarabai and Mughals c) Santaji Ghorpade, Dhanaji Jadhav and Ramchandrapant Amatya	Nil	Nil


 इतिहास विभाग प्रमुख
 कला विज्ञान विभाग महाराष्ट्र
 शासकीय महाविद्यालय
 इंदोली जिल्हा

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Teaching Plan

Academic Year : 2020-21

Class : SYBA IV Sem

Paper : Core Course-I (CC- 2C) 24174 - History of the Marathas: (1707-1818)

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	May 2021	3	18	12	Unit-I: Consolidation and Expansion of the Maratha Power a) Conflict between Maharani Tarabai and Chhatrapati Shahu Maharaj b) Rise of the Peshwas: Balaji Vishwanath-Chauthai and Sardeshmukhi c) Peshwa Bajirao I: South and North Expedition	12	Unit-I: Consolidation and Expansion of the Maratha Power a) Conflict between Maharani Tarabai and Chhatrapati Shahu Maharaj b) Rise of the Peshwas: Balaji Vishwanath-Chauthai and Sardeshmukhi c) Peshwa Bajirao I: South and North Expedition	Nil	Nil
2	June 2021	4	20	12	Unit-II: Strengthening of the Maratha Power a) Peshwa Balaji Bajirao (Nanasaheb) b) Third Battle of Panipat: Causes and Consequences c) Causes of the defeat of the Marathas	12	Unit-II: Strengthening of the Maratha Power a) Peshwa Balaji Bajirao (Nanasaheb) b) Third Battle of Panipat: Causes and Consequences c) Causes of the defeat of the Marathas	Nil	Nil


इतिहास विभाग प्रमुख
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इंदारूर जि. पणे

3	July 2021	4	20	12	Unit-III: Post Panipat Revival and Downfall a) Peshwa Madhavrao I b) Barbhai Council: Role of Mahadji Shinde and Nana Phadanvis c) Downfall of Maratha Power	12	Unit-III: Post Panipat Revival and Downfall a) Peshwa Madhavrao I b) Barbhai Council: Role of Mahadji Shinde and Nana Phadanvis c) Downfall of Maratha Power	Nil	Nil
4	Aug. 2021	4	20	12	Unit-IV: Administration and Society during Peshwa Period a) Maratha Confederacy b) Economic Condition c) Society: Caste System and Position of Women	12	Unit-IV: Administration and Society during Peshwa Period a) Maratha Confederacy b) Economic Condition c) Society: Caste System and Position of Women	Nil	Nil


 इतिहास विभाग प्रमुख
 कला विज्ञान आणि वाणिज्य महाविद्यालय
 इंदोपूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : TYBA I Term

Teaching Plan

Academic Year : 2020-21

Paper : 31179 - HISTORY OF USA (1914 - HISTORY OF USA (1914 -1992))

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	Nov. 2020	3	18	08	1. CONCEPTUAL STUDY 1.1 Non Intervention policy 1.2 Good Neighbor Policy 1.3 Super Power 1.4 New Deal 1.5 Balance of Power 1.6 Apartheid 1.7 Fair Deal Policy 1.8 Sphere of Influence 1.9 Dollar Diplomacy 1.10 Polarization 1.11 Bipolarization 1.12 Civil Right Movement	08	1. CONCEPTUAL STUDY 1.1 Non Intervention policy 1.2 Good Neighbor Policy 1.3 Super Power 1.4 New Deal 1.5 Balance of Power 1.6 Apartheid 1.7 Fair Deal Policy 1.8 Sphere of Influence 1.9 Dollar Diplomacy 1.10 Polarization 1.11 Bipolarization 1.12 Civil Right Movement	Nil	Nil
2	Dec. 2020	4	20	10	2. U.S.A. AND FIRST WORLD WAR 2.1 End of Intervention Policy 2.2 Role of U. S. A. in the First World War 2.3 Fourteen Points of Woodrow Wilson 2.4 Paris Peace Conference - 1919	10	2. U.S.A. AND FIRST WORLD WAR 2.1 End of Intervention Policy 2.2 Role of U. S. A. in the First World War 2.3 Fourteen Points of Woodrow Wilson 2.4 Paris Peace Conference - 1919	Nil	Nil

(Signature)
 इतिहास विभाग प्रमुख
 कला विज्ञान आणि वाणिज्य पदविद्यालय
 इंदूर तालुका

3	Jan. 2021	4	20	12	3. U. S. A. BETWEEN TWO WORLD WARS 3.1 League of Nation and America 3.2 The Great Depression of 1929 – Causes, Effect 3.3 New Deal Program 3.4 Foreign Policy	12	3. U. S. A. BETWEEN TWO WORLD WARS 3.1 League of Nation and America 3.2 The Great Depression of 1929 – Causes, Effect 3.3 New Deal Program 3.4 Foreign Policy	Nil	Nil
4	Feb. 2021	4	20	10 08	4. U.S.A. AND SECOND WORLD WAR 4.1 Causes for American intervention in the World War II 4.2 Role of U. S. A. in the World War II 4.2 U. S. A. and Foundation of United Nations Origination 5. SOCIO CULTURAL MOVEMENT IN AMERICA 5.1- Civil right Movement and Dr. Martin Luther King Jr. 5.2- Movement for Right for Women.	10 08	4. U.S.A. AND SECOND WORLD WAR 4.1 Causes for American intervention in the World War II 4.2 Role of U. S. A. in the World War II 4.2 U. S. A. and Foundation of United Nations Origination 5. SOCIO CULTURAL MOVEMENT IN AMERICA 5.1- Civil right Movement and Dr. Martin Luther King Jr. 5.2- Movement for Right for Women.	Nil	Nil


 इतिहास विभाग प्रमुख
 कला विज्ञान आणि वाणिज्य महाविद्यालय
 इंदोपूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : TYBA II Term

Teaching Plan

Academic Year : 2020-21

Paper : 31179 - HISTORY OF USA (1914 – HISTORY OF USA (1914 –1992)

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	May 2021	3	18	10	6. FOREIGN POLICY OF U. S. A. AFTER WORLD WAR II 6.1 Marshall and Truman Plan 6.2 Berlin Crisis 6.3 Eisenhower Doctrine 6.4 Cuban Crisis	10	6. FOREIGN POLICY OF U. S. A. AFTER WORLD WAR II 6.1 Marshall and Truman Plan 6.2 Berlin Crisis 6.3 Eisenhower Doctrine 6.4 Cuban Crisis	Nil	Nil
2	June 2021	4	20	10	7. U.S.A.RELATION WITH JAPAN AND CHINA 7.1 Post War Reconstruction in Japan under General Mac. Arthur. 7.2 Communist Revolution in China and America 7.3 Vietnam - America War 7.4 Korean Crisis	10	7. U.S.A.RELATION WITH JAPAN AND CHINA 7.1 Post War Reconstruction in Japan under General Mac. Arthur. 7.2 Communist Revolution in China and America 7.3 Vietnam - America War 7.4 Korean Crisis	Nil	Nil


इतिहास विभाग प्रमुख
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इंदोपुर, जि. पुणे

3	July 2021	4	20	10	8. U. S. A. AND COLD WAR 8.1 Cold War - Concept, Causes, Nature and Scope 8.2 Regional Co - Ordination Organizations and U.S.A.(NATO, SEATO, CENTO, OPEC and ANZUS) 8.3 Computation in Weapons (Nuclear Autonomic weapons) and Space Research (NASA) 8.4 Disintegration of Soviet Russia	10	8. U. S. A. AND COLD WAR 8.1 Cold War - Concept, Causes, Nature and Scope 8.2 Regional Co - Ordination Organizations and U.S.A.(NATO, SEATO, CENTO, OPEC and ANZUS) 8.3 Computation in Weapons (Nuclear Autonomic weapons) and Space Research (NASA) 8.4 Disintegration of Soviet Russia	Nil	N il
4	Aug. 2021	4	20	10 08	9. U. S. A. AND ASIA 9.3 Arab - Israel conflict and America 9.4 Iran, Iraq and Kuwait 9.5 Afghanistan, India, Pakistan 10. U. S. A. AS A WORLD POWER 10.1 Economic Policy of America - Globalization, Privatization and Liberalization. 10.2 Industrial growth of America. 10.3 America - World Bank and I.M.F.	10 08	9. U. S. A. AND ASIA 9.3 Arab - Israel conflict and America 9.4 Iran, Iraq and Kuwait 9.5 Afghanistan, India, Pakistan 10. U. S. A. AS A WORLD POWER 10.1 Economic Policy of America - Globalization, Privatization and Liberalization. 10.2 Industrial growth of America. 10.3 America - World Bank and I.M.F.	Nil	N il


 इतिहास विभाग प्रमुख
 कला विज्ञान आणि वाणिज्य महाविद्यालय
 इंदोपूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : MA I Year and Sem. I

Teaching Plan

Academic Year : 2020-21

Paper : Social Background of Dalit Movement in Maharashtra

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	Dec. 2020	4	20	10	1. Historical Development of caste system 2. Defining the term 'Dalit' and 'Dalit consciousness'	10	1. Historical Development of caste system 2. Defining the term 'Dalit' and 'Dalit consciousness'	Nil	Nil
2	Jan. 2021	4	20	10	3. Historical Background of Protest i. Early Manifestations- Lokayat, Buddhism, Jainism ii. Medieval Manifestations- Janabai, Chokhamela, Soyarabai, Karmamela, Banka and Bahinabai 4. Non-Dalit Contribution to the Dalit Movement i. Mahatma Phule, Savitribai Phule, Vitthal Ramji Shinde ii. Sayaji Maharaj, Rajarshi Shahu Maharaj	12	3. Historical Background of Protest i. Early Manifestations- Lokayat, Buddhism, Jainism ii. Medieval Manifestations- Janabai, Chokhamela, Soyarabai, Karmamela, Banka and Bahinabai 4. Non-Dalit Contribution to the Dalit Movement i. Mahatma Phule, Savitribai Phule, Vitthal Ramji Shinde ii. Sayaji Maharaj, Rajarshi Shahu Maharaj	Nil	Nil


इतिहास विभाग प्रमुख
कला विज्ञान प्राणी गणितीय पशुविद्यालय
इंदूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : MA I Year and Sem. II

Teaching Plan

Academic Year : 2020-21

Paper : Nature of Dalit Movement in Maharashtra

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	May 2021	4	20	10	1. Ambedkarism: The Theory of Dalit Liberation- Dr. Babasaheb Ambedkar's Ideology i. Educational Thoughts of Dr. Babasaheb Ambedkar ii. Socio-religious Thoughts of Dr. Babasaheb Ambedkar iii. Political Thoughts of Dr. Babasaheb Ambedkar iv. Economic Thoughts of Dr. Babasaheb Ambedkar 2. Dalit Movement under the leadership of Dr. Babasaheb Ambedkar i. Newspapers: Mooknayak, Bahishkrut Bharat, Janata, Prabuddha Bharat ii. Bahishkrut Hitkarini Sabha, Samaj Samta Sangh and People's Education Society iii. Mahad Satyagraha and Burning of Manusmruti iv. Kalaram Temple Entry Satyagraha	10	1. Ambedkarism: The Theory of Dalit Liberation- Dr. Babasaheb Ambedkar's Ideology i. Educational Thoughts of Dr. Babasaheb Ambedkar ii. Socio-religious Thoughts of Dr. Babasaheb Ambedkar iii. Political Thoughts of Dr. Babasaheb Ambedkar iv. Economic Thoughts of Dr. Babasaheb Ambedkar 2. Dalit Movement under the leadership of Dr. Babasaheb Ambedkar i. Newspapers: Mooknayak, Bahishkrut Bharat, Janata, Prabuddha Bharat ii. Bahishkrut Hitkarini Sabha, Samaj Samta Sangh and People's Education Society iii. Mahad Satyagraha and Burning of Manusmruti iv. Kalaram Temple Entry Satyagraha	Nil	Nil

Kale
 इतिहास विभाग प्रमुख
 कला विज्ञान आणि वाणिज्य पदवीविद्यालय
 इंदूर जिल्हा, पुणे

2	Jun. 2021	4	20	10	3. The Dalit Movement and Politics i. Southborough Committee on Franchise ii. Simon Commission iii. Round Table Conferences iv. Poona Pact v. Gandhi-Ambedkar Debate 4. Political Development of Dalit Movement i. Independent Labour Party ii. Scheduled Caste federation iii. Republican Party of India	10	3. The Dalit Movement and Politics i. Southborough Committee on Franchise ii. Simon Commission iii. Round Table Conferences iv. Poona Pact v. Gandhi-Ambedkar Debate 4. Political Development of Dalit Movement i. Independent Labour Party ii. Scheduled Caste federation iii. Republican Party of India	Nil	Nil
3	Jul. 2021	4	20	10	5. Dr. Babasaheb Ambedkar in the Constituent Assembly and as Law Minister of India i. Role of Dr. Babasaheb Ambedkar in making of Indian Constitution ii. Safeguards for Scheduled Castes and Scheduled Tribes iii. Hindu Code Bill 6. The Religious Conversion Movement, 1935-1956 i. Announcement of Conversion ii. Conversion to Buddhism	10	5. Dr. Babasaheb Ambedkar in the Constituent Assembly and as Law Minister of India i. Role of Dr. Babasaheb Ambedkar in making of Indian Constitution ii. Safeguards for Scheduled Castes and Scheduled Tribes iii. Hindu Code Bill 6. The Religious Conversion Movement, 1935-1956 i. Announcement of Conversion ii. Conversion to Buddhism	Nil	Nil
3	Aug. 2021	4	20	10	7. Nature of Post-Ambedkarite Dalit Movement: A Brief Survey i. Republican Party of India ii. Karmveer Dadasaheb Gaikwad iii. Dalit Panther iv. Relevance of Dalit Movement 8. Dalit Consciousness and other Modes of Expression i. Dalit Literature ii. Press iii. Ambedkari Jalse iv. Dalit Rangbhumi	10	7. Nature of Post-Ambedkarite Dalit Movement: A Brief Survey i. Republican Party of India ii. Karmveer Dadasaheb Gaikwad iii. Dalit Panther iv. Relevance of Dalit Movement 8. Dalit Consciousness and other Modes of Expression i. Dalit Literature ii. Press iii. Ambedkari Jalse iv. Dalit Rangbhumi	Nil	Nil


 कला विभाग प्रमुख
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Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,
 Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Teaching Plan

Academic Year : 2020-21

Class : MA II Year and Sem. III

Paper : Course Title: East Asia: Japan (1853-2000)

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	Dec. 2020	4	20	10	1. Feudal Japan 2. Meiji Restoration	10	1. Feudal Japan 2. Meiji Restoration	Nil	Nil
2	Jan. 2021	4	20	10	3. Modernization and Rise of Japan a) Sino-Japanese War b) Anglo-Japan Pact c) Russo-Japanese War d) Japan and World War I e) Washington Conference 4. Decline of Constitutionalism	12	3. Modernization and Rise of Japan a) Sino-Japanese War b) Anglo-Japan Pact c) Russo-Japanese War d) Japan and World War I e) Washington Conference 4. Decline of Constitutionalism	Nil	Nil
3	Feb. 2021	4	20	10	6. Militarism, World War II and US Occupation 7. Economic Resurgence of Japan and Foreign Policy	10	6. Militarism, World War II and US Occupation 7. Economic Resurgence of Japan and Foreign Policy	Nil	Nil

इतिहास विभाग प्रमुख
 कला विज्ञान आणि वाणिज्य महाविद्यालय
 इंदापूर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals
Arts, Science and Commerce College,

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. Balasaheb Kale

Class : MA II Year and Sem. IV

Teaching Plan

Academic Year : 2020-21

Paper : Heritage Management

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	May 2021	4	20	10	1 Concept of Heritage a. Definition, nature and scope	10	1 Concept of Heritage a. Definition, nature and scope	Nil	Nil
2	Jun. 2021	4	20	10	2 Heritage and Government policies a. Development of Heritage as a policy matter b. International policies c. Local (India) policies	10	2 Heritage and Government policies a. Development of Heritage as a policy matter b. International policies c. Local (India) policies	Nil	Nil
3	Jul. 2021	4	20	10	3 Heritage Conservation and Society 4 World Heritage Sites in Maharashtra	10	3 Heritage Conservation and Society 4 World Heritage Sites in Maharashtra	Nil	Nil
3	Aug. 2021	4	20	10	5 Field Work in consultation with the teacher	10	5 Field Work in consultation with the teacher	Nil	Nil


इ. व. प्र. विभाग अध्यक्ष
सदा विज्ञान, ज्ञान, वाणिज्य व दक्षिणात्क
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Department of History

Name of Teacher : Prof. Balasaheb Kale

Teaching Plan

Academic Year : 2020-21

Class : MA II Year and Sem. IV

Paper : Heritage Management

Sr. No.	Month	Week	No. of working days	Period	Topic / Sub-topic to be taught	No. of periods engaged	Topics taught	Deviation in periods	Remarks
1	May 2021	4	20	10	1 Concept of Heritage a. Definition, nature and scope	10	1 Concept of Heritage a. Definition, nature and scope	Nil	Nil
2	Jun. 2021	4	20	10	2 Heritage and Government policies a. Development of Heritage as a policy matter b. International policies c. Local (India) policies	10	2 Heritage and Government policies a. Development of Heritage as a policy matter b. International policies c. Local (India) policies	Nil	Nil
3	Jul. 2021	4	20	10	3 Heritage Conservation and Society 4 World Heritage Sites in Maharashtra	10	3 Heritage Conservation and Society 4 World Heritage Sites in Maharashtra	Nil	Nil
3	Aug. 2021	4	20	10	5 Field Work in consultation with the teacher	10	5 Field Work in consultation with the teacher	Nil	Nil


उपस्थित विभाग प्रमुख
कला विज्ञान आणि वाणिज्य महाविद्यालय
इंदोपुर, जि. पुणे